

Homework Rubric

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<p>GENERAL</p> <ul style="list-style-type: none"> pencil is used to complete work neat handwriting, attending to size, form, and line placement neat drawings with details and pictures are colored sight words are consistently spelled correctly on any type of homework uses phonetic spelling (I can read work by sounding it out) words are separated by a finger space 	<p>GENERAL</p> <ul style="list-style-type: none"> pencil is used to complete work handwriting is legible, but size, form, and line placement is inconsistent drawings are less detailed and/or are not colored sight words are inconsistently spelled correctly on any type of homework sometimes uses phonetic spelling (I can read most of what child wrote) words are sometime separated by a finger space 	<p>GENERAL</p> <ul style="list-style-type: none"> something other than a pencil is used to complete work handwriting is illegible or writing does not attend to size, form, and line placement drawings are not included or include little to no detail and are not colored sight words are frequently spelled incorrectly on any type of homework does not use phonetic spelling (I can't read most of what is written) words are rarely separated by a finger space
<p>SIGHT WORD SHEET</p> <ul style="list-style-type: none"> sight words are spelled correctly child writes each sight word 3 times using neat handwriting child writes one sentence per sight word on sight word worksheet sentences begin with capital letter and end with punctuation sight word is underlined in each sentence 	<p>SIGHT WORD SHEET</p> <ul style="list-style-type: none"> sight words are spelled correctly child writes each sight word 3 times using messy handwriting or writes each sight word less than 3 times child writes 3-4 sentences, but does not have one sentence per sight word sentences sometimes begin with capital letter and end with punctuation sight word is sometimes underlined in each sentence 	<p>SIGHT WORD SHEET</p> <ul style="list-style-type: none"> sight words may not be spelled correctly child writes each sight word with illegible handwriting or does not practice writing each sight word child writes 0-2 sentences on the sight word sheet sentences rarely begin with capital letter and end with punctuation sight words are not underlined
<p>QUESTIONING/VOCABULARY SHEET</p> <ul style="list-style-type: none"> leveled readers are NOT used to complete this sheet (a picture book with a storyline is used) question on questioning/vocabulary sheet is about the content of the story (something they wonder about that is specifically important to the storyline) 2-3 unknown words on questioning/vocabulary sheet are spelled correctly pictures drawn illustrate the meaning of the vocabulary words well 	<p>QUESTIONING/VOCABULARY SHEET</p> <ul style="list-style-type: none"> leveled readers are NOT used to complete this sheet (a picture books with a storyline is used) question on questioning/vocabulary sheet is about something insignificant to the storyline or is about a word 1-3 unknown words on questioning/vocabulary sheet are spelled incorrectly pictures drawn somewhat illustrate the meaning of the vocabulary words 	<p>QUESTIONING/VOCABULARY SHEET</p> <ul style="list-style-type: none"> leveled readers are used to complete this sheet (a book with a weak storyline) no question on questioning/vocabulary sheet is included or a statement is written less than 2 unknown words are identified on the questioning/vocabulary sheet and are spelled incorrectly pictures drawn do not illustrate the meaning of the vocabulary words
<p>STORY MAP</p> <ul style="list-style-type: none"> leveled readers are NOT used to complete this sheet (a picture book with a storyline is used) drawings are detailed and colored drawings reflect important events in the story 	<p>STORY MAP</p> <ul style="list-style-type: none"> leveled readers are NOT used to complete this sheet (a picture book with a storyline is used) drawings are less detailed and/or are not colored drawings reflect some important events in the story 	<p>STORY MAP</p> <ul style="list-style-type: none"> leveled readers are used to complete this sheet (a book with a weak storyline) drawings are not detailed and are not colored drawings do not reflect important events in the story
<p>NARRATIVE/OPINION WRITING</p> <ul style="list-style-type: none"> narrative/opinion writings include at least 4 sentences and follow the guidelines for each genre (see initial parent letter regarding homework) 	<p>NARRATIVE/OPINION WRITING</p> <ul style="list-style-type: none"> narrative/opinion writings include 3-4 sentences and do not follow the guidelines for each genre (see initial parent letter regarding homework) 	<p>NARRATIVE/OPINION WRITING</p> <ul style="list-style-type: none"> narrative/opinion writings include only 1-2 sentences and do not follow the guidelines for each genre (see initial parent letter regarding homework)